



Network Alignment: The Five



RELATIONSHIPS	RELEVANCE	RESPONSIVENESS	RIGOR	RESULTS
<p>STAFF Interaction between formal educators and out-of-school program (OST) staff</p> <p>Formal educators teach in the OST program bringing their education expertise to the program while working with other OST staff</p> <p>STUDENTS OST programming builds supportive relationships with students and supports social/emotional learning</p> <p>Youth build strong rapport with each other in informal environments</p> <p>Research shows participation in OST programs decreases behavioral issues</p> <p>Programs often include work on conflict resolution, team-building skills, and diversity issues</p> <p>FAMILIES OST programming acts as a bridge to engaging families in student learning in the regular school day.</p> <p>Shared decision-making opportunities to strengthen family involvement</p>	<p>CURRICULUM OST programs include experiences in core subjects, financial literacy, the arts, civic engagement, community service, and service learning</p> <p>STEM experiences are a popular inclusion in many programs</p> <p>Experiences connect to real world experiences, especially those of interest to youth attending</p> <p><i>EXAMPLES:</i> Youth in Government School gardens NPASS curriculum with wiring a house, balloon-powered cars, or trebuchets Robotics AfterSchool Math Plus AfterSchool Science Plus 4-H aerospace Bully prevention Career education Citizenship Entrepreneurship</p> <p>INSTRUCTION Supports Individual Plans of Study</p>	<p>LEADERSHIP Includes youth voice</p> <p>Focuses on choice</p> <p>Expands youth interests</p> <p>Experiences built on principles of positive youth development</p> <p>Work based upon developmental ages and stages of children and youth</p> <p>EARLY CHILDHOOD OST programming supports Kindergarten Readiness</p> <p>DISTRICT CLIMATE OST programming supports the “It takes a village” philosophy as staff attempts to extend formal education learning</p> <p>Tutoring and homework help assist in keeping youth current with assignments</p> <p>NUTRITION & WELLNESS Health & wellness programs</p> <p>Nutrition education</p> <p>Regular physical activity</p> <p>Focus on HEPA Standards</p>	<p>CAREER & TECHNICAL ED OST build awareness of and interest in careers</p> <p>Expands career readiness by developing youth workforce skills (soft, essential, and 21st century skills). Examples include collaboration, mindset, self-regulation, and critical thinking.</p> <p>Opportunities for job shadowing, internships, field trips</p> <p>Business & industry mentors</p> <p>Collaboration with community organizations</p> <p>PROFESSIONAL LEARNING Regular opportunities for OST conferences, specialized training, and individualized coaching and technical assistance</p> <p>Focus on promising and evidenced-based practices</p> <p>21st CCLC programs and other similar programs strengthened by site visits, coaching, technical assistance, and external assessors</p>	<p>ACHIEVEMENT, GROWTH, GAP, OTHER MEASURES</p> <p>Research on OST: Students in quality afterschool programs improve their school attendance and have higher graduate rates.</p> <p>Consistent participation in high-quality afterschool programs can help eliminate the achievement gap (Vandell, 2013)</p> <ul style="list-style-type: none"> When afterschool participation is highly consistent, there is no gap in low-income and high-income children’s math achievement at grade 5 The more consistent the afterschool participation, the narrower the gap in math achievement The more rarely students participate in afterschool activities, the wider the achievement gap <p>By 6th grade, middle class kids have spent 4,000+ more hours in afterschool & summer learning opportunities than low-income students.</p>

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<p>Parent interaction and relationship-building through parent nights</p> <p>Regular communications with parents/ families occurs during drop-off and/or pick-up from programs</p> <p>COMMUNITY OST programming may include service-based community projects (community service, project-based learning, and service learning)</p> <p>Community members serve as mentors in programs</p> <p>Regular connections with community organizations</p> <p>Regular engagement with community members who serve as speakers, mentors, in-kind and financial contributions</p> <p><i>EXAMPLES:</i> School gardens</p>	<p>Enhances and extends regular classroom instruction</p> <p>Homework help and tutoring provide individualization of assistance and help youth keep up with workloads</p> <p>Blended programming</p> <p>Enrichment activities</p> <p>Complex problem-solving opportunities</p> <p>STUDENT ENGAGEMENT Supports Individual Plans of Study</p> <p>Extends experiences through hands-on activities</p> <p>Youth voice and self-directed choice</p> <p>Broaden horizons and relevant knowledge</p> <p>Learning comes to life</p> <p>Community business volunteers bring real world exposure</p> <p>TECHNOLOGY Use of iPads, Kindles, computers, and other devices for projects</p> <p>Opportunities to expand technology experiences through instruction such as coding</p>	<p>Afterschool and summer meals program</p> <p>Trauma-informed care and adverse childhood experiences awareness</p>	<p>RESOURCES (examples)</p> <p><i>Statewide</i> Kansas Enrichment Network</p> <p><i>National</i></p> <ul style="list-style-type: none"> • Afterschool Alliance • National Summer Learning Association • Weikart Center for Youth Program Quality • STEMeducators • Active Science Learning • Harvard’s Partnerships in Education & Resilience • Texas Tech University’s Institute for Measurement, Methodology, Analysis & Policy <p>DATA System, program, and youth level assessments</p> <p>Kansas Afterschool Guidelines and Self-Assessment promotes continuous improvement</p> <p>Assessment of youth outcomes through:</p> <p>Engagement surveys</p> <p>Interest surveys</p> <p>Parent/staff surveys</p> <p>Attendance and retention</p> <p>STEM Dimensions of Success Observation Tool</p>	<p>Afterschool building blocks according to parents:</p> <ul style="list-style-type: none"> • 88% say kids develop social skills • 78% say kids improve their behavior at school • 82% say kids get excited about learning • 82% say kids get help with homework • 78% say kids gain skills in science, math, technology, or engineering • 77% say kids gain workforce skills like teamwork, leadership, and critical thinking <p>Expanded learning opportunities outcomes and school success for older youth (Harvard Family Research Project, 2011)</p> <ul style="list-style-type: none"> • Higher rates of school attendance and lower drop-out rates • Improved attitudes toward school • Stronger connections to adults and peers • Improved health and ability to make healthy choices • More opportunities to learn about and choose college and career options <p><i>For more information, contact the Kansas Enrichment Network</i></p>