A quality program develops strong partner relationships and interactions between staff, students, programs, facility, community, afterschool administration, and school day administration.

**FAMILY ENGAGEMENT**

**GUIDELINE 1:** The program environment reflects respect for families.

1.1 Languages, cultures, family structures, and socio-economic backgrounds represent youth.

1.2 Communication is open, friendly, and builds cooperative relationships with families.

1.3 Shared decision-making opportunities to strengthen family involvement.

1.4 Recognition of family influence on youth’s abilities, interests, and development.

**GUIDELINE 2:** The program environment reflects community connections for families.

2.1 Recognition of specific needs, values, and community resources to support youth and families.

2.2 Development of appropriate relationships between community partners and families.

2.3 Advancement of public awareness about family and youth development.
2.4 Community collaboration to meet the specific needs of youth and families.

2.5 Analysis and evaluation of on-going changes between youth, families and communities.

2.6 Development and implementation of new strategies with key stakeholders.

GUIDELINE 3: Program policies and procedures are responsive to the needs of the youth and families.

3.1 Philosophy reflects the needs and values of the school and community demographics.

3.2 Open communication between staff, youth, families, schools, and community partners.

3.3 Information relevant to the specific needs of youth and families is communicated through various ways.

3.4 Policies reflect open communication between staff, youth, families, and community partners along with day school and after school.