

••• ADDITIONAL CONSIDERATIONS •••

Promoting Diversity, Access, Equity & Inclusions

		YES	NO
1	The mission statement, outreach materials, and policies emphasize our commitment to serving all youth and families in the community.	<input type="radio"/>	<input type="radio"/>
2	No one is turned away from the program because they cannot pay enrollment fees (where applicable).	<input type="radio"/>	<input type="radio"/>
3	Information is available in parents' and caregivers' home language (e.g. in the home languages of 15% or more parents and caregivers).	<input type="radio"/>	<input type="radio"/>
4	When possible, participating youth represent the full diversity of the host school or neighborhood in terms of language fluency, gender, special needs or disability, family income, and race/ethnicity.	<input type="radio"/>	<input type="radio"/>
5	Staff and leadership make reasonable accommodations to serve youth with learning differences, such as breaking activities into smaller parts, working in smaller groups, and providing extra time to complete tasks.	<input type="radio"/>	<input type="radio"/>
6	Staff adapt activities to be accessible to English learners and encourage their active participation in the program.	<input type="radio"/>	<input type="radio"/>
7	Youth have opportunities to explore, share, and celebrate their heritage and culture with others.	<input type="radio"/>	<input type="radio"/>