

Quality Observation Worksheet

| | Site/School: |
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| Date: Time: | |
| Guideline 1: Administrative-Staffing Qualifications Quality programs employ reliable systems that foster responsible management, address sustainability, and project the need for co enhancement of the program, safety, staff, and youth through ex | onstant |
| Guideline 2: Programming Curriculum & Activities Quality programs provide a safe, healthy, and stimulating learnin that promotes physical, social, emotional, and cognitive growth a development for youth. Activities allow for choice, exploration, a | and |
| Guideline 3: Professional Development A quality program offers on-going training for volunteers and sta that encompass advocacy for youth and positive youth developm | |
| Guideline 4: Relationships-Nurturing Environment A quality program develops and nurtures positive reciprocal rela interactions among students, staff, programs, community, schoo administration | • |
| Guideline 5: Parent Involvement-Engagement Quality programs develop strong partner relationships and inter students, staff, programs, community, school, and administration | |
| Personal Comments and Ideas | Notes: |