

Reflections and Goal Setting

Kansas and Missouri Quality Guidelines and Core Competencies

Post-Observation Reflections:

Refer to your Quality Observation Worksheet from the site visit.

- In general, how successful was the site visit? What evidence do you have to support this observation?
- What will you take away from this observation that will influence your future practice?

Personal Goal/Competency:

Review each of the eight core competencies and identify with which level you most closely align yourself. Write a personal statement assessing your current knowledge/skills and identify areas for professional growth. Clearly explain how you will achieve your goals.

Level I most closely align with:

Current knowledge and skills:

Areas for professional growth:

Plan for achieving my goals:

Program Goals

Review the five Program Content areas in Kansas Afterschool Program Quality Guidelines. Reflect on your Quality Observation form and select **two** Guidelines. Identify goals in each area for consideration to enhance program quality. Discuss your specific goals and how you will target program improvement.

Goal 1:

Goal 2:

I hereby certify that I have completed each component, including two webinars, self-assessment and reflections, site visit, and follow up conference with my supervisor or director.

Staff Observer

Date

Supervisor/Program Director

Date

Upon completion, submit this form to Marcia Dvorak at mjdvorak@ku.edu

