

• • • FAMILY ENGAGEMENT • • •

# Assessment Tool

*Refer to the Introduction for a description of performance levels.*

Indicator	Performance Level				Plan to Improve		
	1	2	3	4	RIGHT NOW	THIS YEAR	NEXT YEAR
<b>A QUALITY PROGRAM:</b>							
1 Aware of the languages, cultures, family structures, and socio-economic backgrounds of the program youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Offers open and friendly communication while building cooperative relationships with families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Shares decision-making opportunities with families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Recognizes family influence on youth's abilities, interests, and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Recognizes the specific needs, values, and community resources that support youth and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Develops and cultivates appropriate relationships between community partners and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Advances public awareness about the importance of family and youth development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 Fosters community collaboration to meet the specific needs of youth and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 Analyzes and evaluates the on-going changes between youth, families, and communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 Develops and implements new partnership strategies with key stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 Develops philosophies that reflect the needs and values of the school and community demographics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 Encourages open communication between staff, youth, families, schools, and community partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Performance Level*

**1 2 3 4**

*Plan to Improve*

**RIGHT THIS NEXT  
NOW YEAR YEAR**

**13** Actively communicates information relevant to the specific needs of the youth and families through various ways

**14** Implements policy that reflects open communication between staff, youth, families, and community partners along with day school and after school