

# FAMILY ENGAGEMENT



*A quality program develops strong partner relationships and interactions between staff, students, programs, facility, community, afterschool administration, and school day administration.*

## CORE COMPETENCIES

Families and Communities

### • • • FAMILY ENGAGEMENT • • •

**GUIDELINE 1:** *The program environment reflects respect for families.*

- 1.1** Languages, cultures, family structures, and socio-economic backgrounds represent youth.
- 1.2** Communication is open, friendly, and builds cooperative relationships with families.
- 1.3** Shared decision-making opportunities to strengthen family involvement.
- 1.4** Recognition of family influence on youth's abilities, interests, and development.

**GUIDELINE 2:** *The program environment reflects community connections for families.*

- 2.1** Recognition of specific needs, values, and community resources to support youth and families.
- 2.2** Development of appropriate relationships between community partners and families.
- 2.3** Advancement of public awareness about family and youth development.

- 2.4 Community collaboration to meet the specific needs of youth and families.
- 2.5 Analysis and evaluation of on-going changes between youth, families and communities.

- 2.6 Development and implementation of new strategies with key stakeholders.
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**GUIDELINE 3:** *Program policies and procedures are responsive to the needs of the youth and families.*

- 3.1 Philosophy reflects the needs and values of the school and community demographics.
  - 3.2 Open communication between staff, youth, families, schools, and community partners.
  - 3.3 Information relevant to the specific needs of youth and families is communicated through various ways.
  - 3.4 Policies reflect open communication between staff, youth, families, and community partners along with day school and after school.
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