

Student Outcome Matrix

OUR PROGRAM MONITORS:		YES	NO
1	Attendance	<input type="radio"/>	<input type="radio"/>
2	Grades	<input type="radio"/>	<input type="radio"/>
3	Homework completion	<input type="radio"/>	<input type="radio"/>
4	Progress on school assessments	<input type="radio"/>	<input type="radio"/>
5	Graduation rate	<input type="radio"/>	<input type="radio"/>
6	Student initiative	<input type="radio"/>	<input type="radio"/>
7	Youth engagement with learning	<input type="radio"/>	<input type="radio"/>
8	Civic participation	<input type="radio"/>	<input type="radio"/>
9	Relationships with adults	<input type="radio"/>	<input type="radio"/>
10	Relationships with peers	<input type="radio"/>	<input type="radio"/>
11	Problem-solving skills	<input type="radio"/>	<input type="radio"/>
12	Communication skills	<input type="radio"/>	<input type="radio"/>
13	Social skills	<input type="radio"/>	<input type="radio"/>
14	Changes in student interests	<input type="radio"/>	<input type="radio"/>
15	New skills	<input type="radio"/>	<input type="radio"/>
16	Increased physical activity	<input type="radio"/>	<input type="radio"/>
17	Positive nutrition choices	<input type="radio"/>	<input type="radio"/>
18	Improved self-confidence	<input type="radio"/>	<input type="radio"/>
19	Reductions in misconduct, risky behaviors, and/or juvenile crime	<input type="radio"/>	<input type="radio"/>
20	Youth-led, youth-driven activities with adults serving as guides on the side	<input type="radio"/>	<input type="radio"/>
21	Youth as responsible citizens	<input type="radio"/>	<input type="radio"/>
22	Leadership opportunities – planning an activity, a project, a day, and a week	<input type="radio"/>	<input type="radio"/>
23	Opportunities to use their opinions and input	<input type="radio"/>	<input type="radio"/>
24	Explanation and guidance when youth input is not used	<input type="radio"/>	<input type="radio"/>
25	Opportunities for youth to design their own program offerings	<input type="radio"/>	<input type="radio"/>
26	Flexibility within space, which is warm and welcoming	<input type="radio"/>	<input type="radio"/>
27	Space to display their work or art of their choice	<input type="radio"/>	<input type="radio"/>

		YES	NO
28	A unique place that does not mirror school classrooms	<input type="radio"/>	<input type="radio"/>
29	Resources for games/recreation	<input type="radio"/>	<input type="radio"/>
30	An accepting climate	<input type="radio"/>	<input type="radio"/>
31	Monitoring supervision, not direct supervision	<input type="radio"/>	<input type="radio"/>
32	Independence/choice	<input type="radio"/>	<input type="radio"/>
33	Inclusion of stipends/wages, if available	<input type="radio"/>	<input type="radio"/>
34	Access to mentoring, caring adults who know how to listen and want to work with youth	<input type="radio"/>	<input type="radio"/>
35	Fun, enjoyable activities	<input type="radio"/>	<input type="radio"/>
36	Flexible hours	<input type="radio"/>	<input type="radio"/>
37	Assistance with college preparation, workforce development and life skills	<input type="radio"/>	<input type="radio"/>

Youth want their time to count with programs that provide relevancy for now and the future. Connection with peers and flexible hours are important to them.