

FAMILY ENGAGEMENT



A quality program develops strong partner relationships and interactions between families and staff, youth, programs, facility, community, afterschool administration, and school-day administration.

CORE COMPETENCIES

Families and Communities

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GUIDELINE 1: *Program youth engage in positive youth relationships.*

- 1.1** Program respects and supports all languages, cultures, family structures, and socioeconomic backgrounds.
- 1.2** Communication is open, consistent, friendly, and builds cooperative relationships with families.
- 1.3** Program encourages shared decision-making opportunities in order to strengthen family involvement.
- 1.4** Program recognizes and takes into consideration a caregiver's impact on youth's abilities, interests, and development.

ASSESSMENT 1: *A quality program...*

INDICATOR	PERFORMANCE LEVEL					TARGET NOW	TARGET 6 MOS	TARGET 12 MOS
	1	2	3	4	5			
Respects and supports all languages, cultures, family structures, and socioeconomic backgrounds	1	2	3	4	5	○	○	○
Offers friendly, open, and consistent communication while building cooperative relationships with families	1	2	3	4	5	○	○	○
Shares decision making opportunities with caregivers	1	2	3	4	5	○	○	○
Recognizes a caregiver's influence on youths' abilities, interests, and development	1	2	3	4	5	○	○	○

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GUIDELINE 2: *The program environment supports community connections for families.*

- 2.1** Program works to bridge family needs with community resources to support youth and families.
- 2.2** Encourage the development of relationships and collaboration between community partners and families.
- 2.3** Organization focuses on advancing public awareness about family and youth development.
- 2.4** Periodic assessment of ongoing changes among youth, families, and communities.
- 2.5** Develop and implement new strategies to engage with caregivers and key stakeholders.

ASSESSMENT 2: *A quality program...*

INDICATOR	PERFORMANCE LEVEL					TARGET NOW	TARGET 6 MOS	TARGET 12 MOS
	1	2	3	4	5			
Bridges family needs with community resources and support youth and families	1	2	3	4	5	○	○	○
Develops and cultivates appropriate relationships and collaboration between community partners and families	1	2	3	4	5	○	○	○
Advances public awareness about the importance of family and youth development	1	2	3	4	5	○	○	○
Periodic assessment of the on-going changes among youth, families, and their communities	1	2	3	4	5	○	○	○
Develops and implements new strategies to engage with caregivers and key stakeholders	1	2	3	4	5	○	○	○

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GUIDELINE 3: *Program policies and procedures are responsive to the needs of youth, their families, and the community.*

- 3.1** Program philosophy reflects the needs of the school(s) and is reflective of community demographics.
- 3.2** Policies reflect open communication among staff, youth, caregivers, school personnel, and community partners.
- 3.3** Information relevant to the specific needs of youth and caregivers is communicated through various mediums (e.g., newsletters, social media, emails, phone calls, etc).

ASSESSMENT 3: *A quality program...*

INDICATOR	PERFORMANCE LEVEL					TARGET NOW	TARGET 6 MOS	TARGET 12 MOS
	1	2	3	4	5			
Develops philosophies that reflect the needs and values of the school and community demographics						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops policies reflect open communication among staff, youth, families, school personnel,						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively communicates information relevant to the specific needs of the youth and caregivers through various mediums (e.g., newsletters, social media, emails, phone calls, etc.)						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes a caregiver's influence on youths' abilities, interests, and development						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>